



United Nations
Educational, Scientific and
Cultural Organization

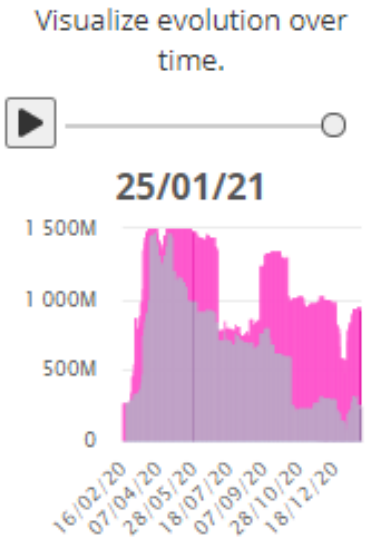
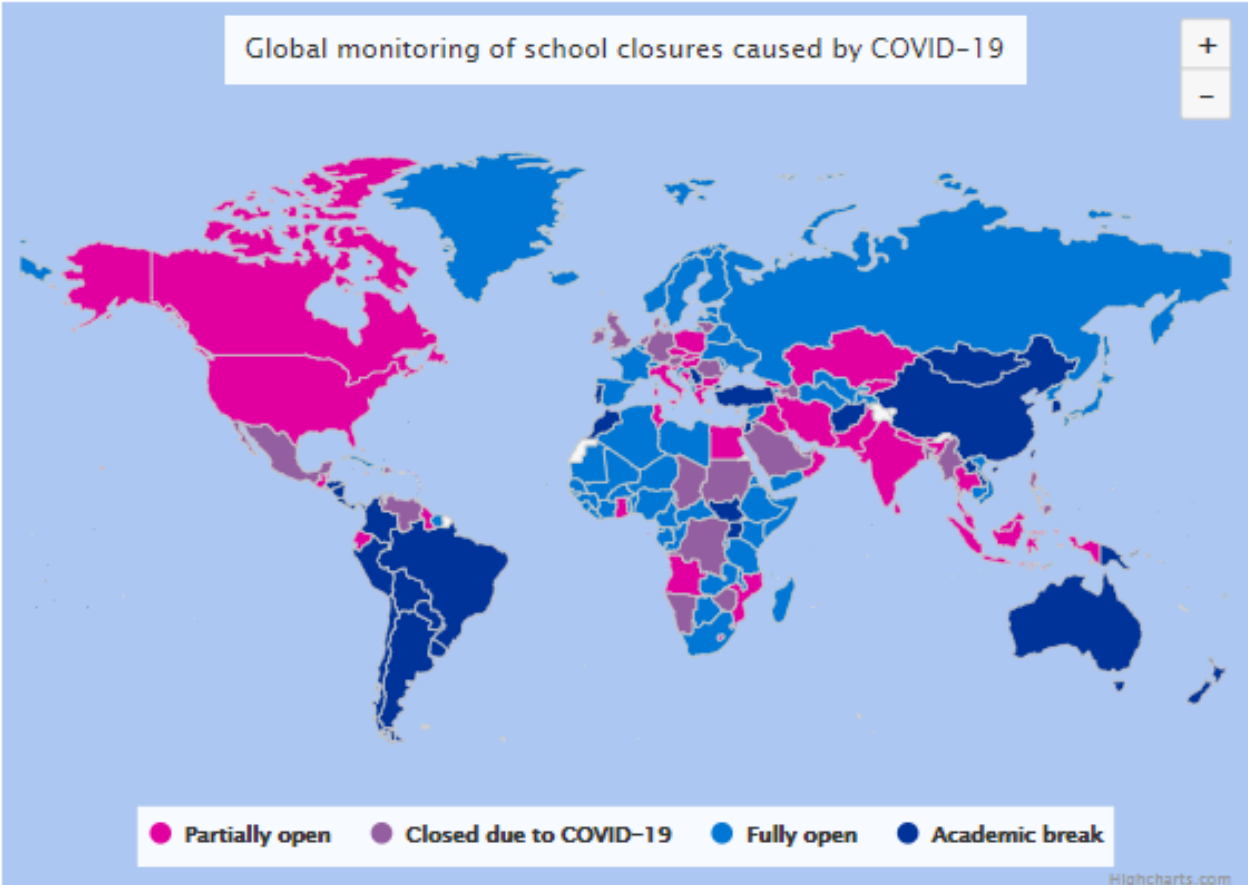
3rd TAG meeting on Schooling in the Time of COVID-19 in 2021

Update on the status of school closures & the UNESCO-UNICEF-World Bank survey on school closures

26 January 2021

Presentation by Maya Prince, UNESCO (m.prince@unesco.org)

UNESCO's Global Monitoring Map of School Closures and Re-openings



223,754,596 affected learners
12.8% of total enrolled learners
31 country-wide closures

UNESCO & WHO Categorizations of Country Status (as of 25 Jan 2020)

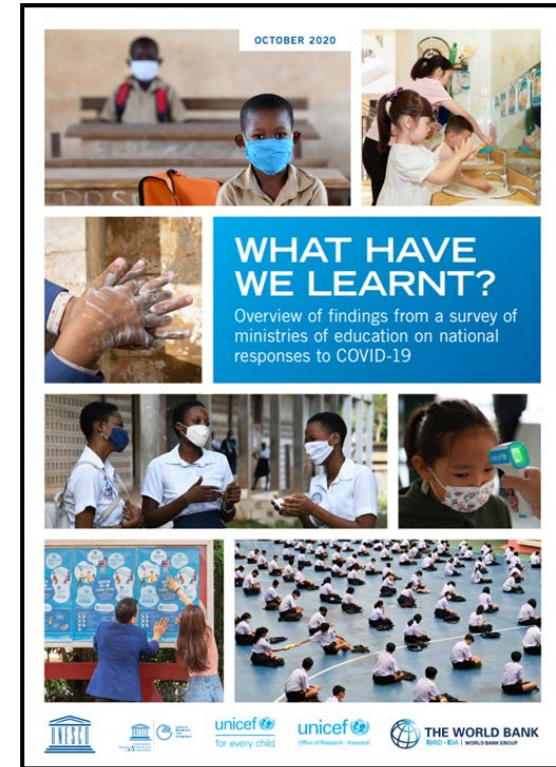
WHO	No Measures	Recommend/require adapting in-person teaching (e.g., physical distancing, hand hygiene, masks, etc.)		Recommend suspension of in-person teaching (e.g., transition to online/distance learning)	Require suspension of in-person teaching on <u>some</u> levels or categories (e.g., just secondary school, only 9 th grade, etc.)	Require suspension of in-person teaching on <u>all</u> levels		
		Andorra Belarus Belgium Croatia Estonia France Iceland Luxembourg Malta Moldova, Republic of	Monaco Montenegro Serbia Sweden Switzerland Tajikistan Turkmenistan Ukraine Uzbekistan	Albania Finland Italy Norway	Armenia Bosnia & Herzegovina Bulgaria Cyprus Czech Republic Denmark Georgia Greece Hungary Ireland Israel	Kazakhstan Kosovo* Kyrgyzstan Latvia North Macedonia Poland Russian Federation San Marino Slovakia Slovenia Spain	Austria Azerbaijan Germany Lithuania Netherlands Portugal Romania Turkey United Kingdom	
UNESCO	Fully open		Partial closures			Closed due to COVID-19	Academic Break	
	39 mi		66 mi			37 mi	20 mi	

ROUNDS

- 1st survey (May 2020) : 118 countries
- 2nd survey (Jul-Sep 2020): 149 countries
- 3rd survey (Feb 2021), with OECD

MODULES

- School closures
- School calendar and curricula
- School re-opening management
- Distance ed delivery systems
- Teachers and Education Personnel
- Parents and students
- Learning, Assessment & Examinations
- Financing
- Decision-making processes
- Policies to address equity
- Health and safety measures
- Planning 2021



UNESCO-UNICEF-World Bank Survey

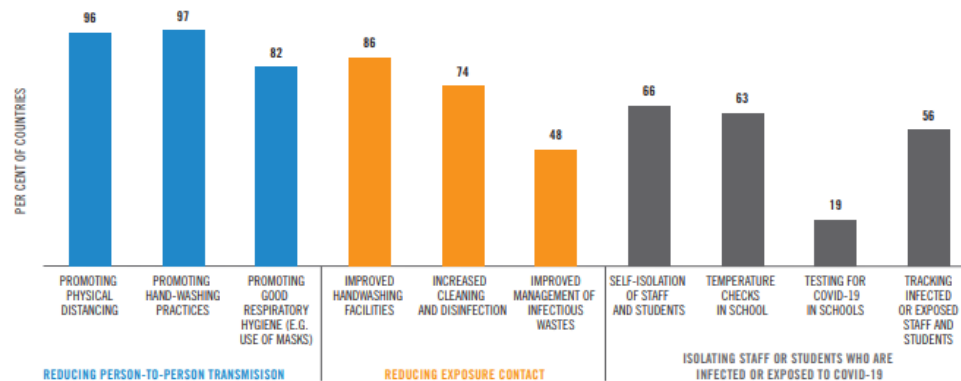
Coverage in Round II for TAG countries of interest

BOTH (13)	Only I (4)	Only II (22)	NEITHER (15)	
Albania Armenia Azerbaijan Bosnia & Herzegovina Bulgaria Georgia Hungary Kyrgyzstan Moldova Netherlands Russian Federation Serbia Uzbekistan	Andorra Kazakhstan Monaco San Marino	Austria Belgium Czech Republic Denmark Estonia Finland Iceland Ireland Italy Latvia Lithuania	Luxembourg Montenegro North Macedonia Norway Poland Portugal Romania Sweden Turkey Ukraine United Kingdom	Belarus Croatia Cyprus France Germany Greece Israel Malta Slovakia Slovenia Spain Switzerland Tajikistan Turkmenistan Kosovo

UNESCO-UNICEF-World Bank Survey

Introduction of questions on health in round II

FIGURE 9-1: Measures for school health and hygiene guidelines



Note: N=132, 16 countries responding "Don't know" to whether they had health guidelines and 1 country responding "No" are not included.

AREAS RELATED TO HEALTH EXPLORED IN ROUND II

- Health and hygiene guidelines (Content + Monitoring + Resources)
- Protect learners on the journey to/from school
- Psychological and emotional support to teachers, students and their families

Vaccinations

- Plans to prioritize vaccinations for teachers
- Criteria for prioritization | age, educational level, sub-region
- Planning schedule

Strategies implemented in 2020 for re-opening schools

- Progressive return / adjustment to schedules
- Adjustment to feeding programmes
- Combining in-person and distance learning
- Use of outdoor spaces
- Testing students and teachers

Duration of partial or full school closures (by weeks)

